

# **PETERS TOWNSHIP SCHOOL DISTRICT**

## **CORE BODY OF KNOWLEDGE**

### **LIBRARY RESEARCH AND INFORMATION SKILLS GRADE 6**

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

#### **COURSE DESCRIPTION:**

The curriculum is based on literature appreciation and the information literacy skills of selecting resources independently, locating, utilizing, and sharing information. Instruction is organized into units: Library Orientation, Literature Motivation and Appreciation, Access Information, Digital Citizenship, Ethical Use of Information, and Analyze, Identify and Evaluate Resources.

#### **STUDY SKILLS:**

- Knowledge of library arrangement
- Knowledge of library use and circulation procedures
- Independent use of Online Public Access Catalog
- Independent use of print and electronic resources
- Self-selection of literature for independent reading
- Ethical use of library resources and technology

#### **1. LIBRARY ORIENTATION**

- Describe appropriate use of the library and technology resources
- Utilize the OPAC and other library databases
- Identify the sections of the library
- Demonstrate an understanding of media center organization, facilities, and procedures of the library

#### **2. LITERATURE APPRECIATION AND MOTIVATION**

- Select appropriate reading materials for independent reading
- Demonstrate an appreciation of different types of literature
- Identify and read various genres of literature

#### **3. ACCESS INFORMATION**

- Locate material on a given topic in various sources including a variety of print and electronic media
- Student will follow an inquiry-based process in seeking knowledge, applying critical thinking skills, and sharing new understandings

**4. IDENTIFY, EVALUATION, AND ANALYZE INFORMATION**

- Evaluate and select most appropriate resources
- Utilize advanced search strategies
- Utilize technology and other information tools to analyze and organize information
- Locate, navigate, and use electronic resources, including Web sites and subscription databases to locate information

**5. IDENTIFY, EVALUATION, AND ANALYZE INFORMATION, INCLUDING THE BIG 6 RESEARCH PROCESS**

- Evaluate and select most appropriate resources
- Utilize advanced search strategies
- Utilize technology and other information tools to analyze and organize information
- Locate, navigate, and use electronic resources, including Web sites and subscription databases to locate information

**6. DIGITAL CITIZENSHIP**

- Develop a sense of digital citizenship as twenty-first century learners
- Recognize the safety and privacy issues relevant to Internet resources
- Utilize information technology safely and responsibly
- Identify safe Internet searching practices

**7. ETHICAL USE OF INFORMATION AND RESOURCES**

- Properly cite information resources and give credit for information found
- Define and avoid plagiarism
- Identify primary source documents

**MATERIALS:**

- Fiction, Non-Fiction, Biography, Reference, Periodicals, Academic Library Databases, Internet Resources

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